

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Plumbing Techniques

2018

PLQ1 Curriculum Modification for 2018-19

Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Plumbing Techniques		
Program Number: PLQ1		Date Submitted: 1/2/2018
Dean responsible for program: Vertha Coligan		Chair: Steve Crema
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input checked="" type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:		Catalogue Year(s) Impacted: 2018/19
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met		Date of Last Program Review: Not Applicable
<div style="display: flex; justify-content: space-between;"> <i>I have read the reasons for the change and...</i> <i>Signature and date</i> </div>		
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Vertha Coligan Jan 5/18</i>
Dean of Faculty (Affiliate program-impacted by change):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature] Jan 8/18</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Gedes Jan 12/18</i>
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>jmcell</i>
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

We are adding an hour to the Communications course (it was 2 hours/week and will now be 3 hours/week). This change was requested by Language and Liberal Studies and is being made for two reasons: 1) there is too much content to cover and it can't be done effectively within the current class time; 2) if any of these students want to transfer into another program (either at Fanshawe or another college) a 3 hour Communications course would benefit them greatly as it would likely equate to a Communications credit course required in most programs.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe): Requested by the School delivering the course

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enhance innovative practices for exceptional student learning
- ☐ Goal 2 - Manage enrolment growth
- ☒ Goal 3 - Optimize use of resources
- ☐ Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
☐ Equipment (Include details):
☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☐ No
☒ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Lawrence Kinlin School of Business
☐ School of Information Technology
☐ School of Tourism, Hospitality and Culinary Arts
☐ School of Community Studies
☐ School of Health Sciences
☐ School of Nursing
☐ School of Public Safety
☐ School of Contemporary Media
☐ School of Design
☒ School of Language and Liberal Studies
☒ Donald J. Smith School of Building Technology
☐ Norton Wolf School of Aviation Technology
☐ School of Applied Sciences and Technology
☐ School of Transportation Technology and Apprenticeship
☐ Continuing Education

- ☐ Simcoe/Norfolk Regional Campus
- ☐ St Thomas/Elgin Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☒ No
- ☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- ☐ No
- ☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No

☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 600
- ii) Total program hours after proposed change: 615
- iii) Level(s) in which the proposed change(s) occurs: 2

7.4.1 Are the total program hours consistent with the requirements as listed below?

☒ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

Course Code	Existing DA Courses	Total Hours	Total Credits	Change	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 2								
COMM-1125	Communications	30	2	adding an hour to the course	COMM-3084	Communications for Plumbing Techniques	45	3
PLUM-3010	Plumbing Theory 2	75	5	no change	PLUM-3010	Plumbing Theory 2	75	5
PLUM-3011	Tools & Piping Methods 2	60	2	no change	PLUM-3011	Tools & Piping Methods 2	60	2
DRAF-3034	Trade Documentation 2	45	3	no change	DRAF-3034	Trade Documentation 2	45	3
MATH-3082	Trade Calculations 2	45	3	no change	MATH-3082	Trade Calculations 2	45	3
COMP-1506	Computer Applications	45	1.5	no change	COMP-1506	Computer Applications	45	1.5
TOTAL		300	16.5		TOTAL		315	17.5

Degree Audit Report

Catalog: 2018/2019

Program: PLQ1
Department: BLD - Building Technology
Academic Level: PS
CCD: 7 - 2AcadSem/600-700 hrs
Credential: Ontario College Certificate

Name: Plumbing Techniques

Grade Scheme: LG2
Major: PLQ1 - Plumbing Techniques
Co-Op Indicator: N/A

Div: BLD - Building Technology Division

Academic Program Requirement

Total Credits: 33.00
GPA Requirement: 2.00
Minimum Grade: D

Residency Reqmt: 9.00
Residency Reqmt GPA: 2.00

Academic Requirement: PLQ1.18 Plumbing Techniques

Major:
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PLUM-1027	Plumbing Theory 1-Intro	75.00	5.00	
PLUM-1028	Tools & Piping Methods 1	60.00	2.00	
DRAF-1065	Trade Documentation 1	45.00	3.00	
MATH-1198	Trade Calculations 1	45.00	3.00	
WELD-1060	Welding-Intro	45.00	1.50	
SFTY-1063	Construction Health & Safety	30.00	2.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PLUM-3010	Plumbing Theory 2	75.00	5.00	
PLUM-3011	Tools & Piping Methods 2	60.00	2.00	
DRAF-3034	Trade Documentation 2	45.00	3.00	
MATH-3082	Trade Calculations 2	45.00	3.00	
<i>remove</i> COMM-1125	Communications	30.00	2.00	
COMP-1506	Computer Applications	45.00	1.50	
<i>add COMM-3084</i>	<i>Comm. for Plumbing Techniques</i>	<i>45.00</i>	<i>3.00</i>	

Subrequirement: Program Residency

Students Must Complete a Minimum of 9 credits in the Program at Fanshawe to meet the Program Residency requirement and Graduate from this Program.

Degree Audit Report

Approved By Chair/Manager:

Holigan

Approved by Dean:

General Education Approved By(as appropriate):

Department and Date:

Jan 4/18

Date:

Date:

TJ.
Jan 12/18